Math Bridge

Mathematics accessible for everyone



Picture : Nadia Franzoni

At SINGA, we believe innovation is fostered by new ideas and new perspectives. That is why we strive for inclusive entrepreneurship, where everyone, no matter where they come from, can fulfil their potential and contribute to shaping an innovative economy in Switzerland.

SINGApreneur Stories is a blog series where entrepreneurs from a refugee or migrant background share their motivation, their business ideas and talk about what entrepreneurship means to them. Read their stories, told in their own words.

Ekaterina Golubeva is the youngest participant of the SINGA Factory Cycle 1 in Geneva. Passionate about mathematics, she wants to launch a maths startup with her father. Picture: Nadia Franzoni

Hi everyone! My Name is Ekaterina Golubeva and my business idea is to make learning maths more accessible to every student, no matter their language or background. I am from Russia and I arrived in Switzerland 7 years ago. Since then, I finished high school at the Collège de Genève and I'm currently studying my Bachelor's Degree in Mathematics at the University of Geneva. I love mathematics and most of all I love sharing my passion for it. I would love it if more people understood and appreciated it. My dream is for mathematics to be more accessible to everyone.

In this first blog article of the series, Ekaterina shares her story, talks about her family-led business idea and what entrepreneurship means to her in her own words. Picture: Nadia Franzoni

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The company I aim to launch is a **family-business**: my father, who used to work as a CEO of many financial and industrial companies in Russia, is part of my team. We combined my interest in studying and teaching maths with his management expertise and drive to create a business in Switzerland. That's how our business idea was born and how the SINGA Factory adventure started.

We found out about SINGA on social media and thought it would be a great opportunity for us both to realize our own passions while contributing to Swiss society by building a startup.



Ekaterina and her father Dmitry

To make learning mathematics more accessible to everyone, **we are building a tailored program that provides individual monitoring by a maths tutor in the learner's mother tongue as well as an interactive digital learning platform**. By providing them with an introductory course or regular sessions, depending on their needs and their educational program, this package should better prepare students as they start a new maths curriculum (at high school or university). According to our latest market research, that would concern more than 2,000 students, and that's only in Geneva.



Picture: Nadia Franzoni

My own experience made me realise that there are some gaps in the teaching of maths in school programs in Geneva. Students starting a new academic path often encounter difficulties with mathematics because what they learned is not in line with the new program they're involved in. This situation can lead them to struggle in the first year, resulting in lost motivation and, in some cases, to students dropping out. This is also the case for migrants, refugees and people from other educational systems who would like to enter Swiss educational institutions. In those cases, language also becomes a challenge on your way to understanding mathematics. Ekaterina is currently studying Mathematics at the University of Geneva. She speaks Russian, French, English and Spanish and really values personal development. Entrepreneurship is a new experience that challenges her everyday. Picture: Nadia Franzoni

Mathematics is exciting when understood and it should not be the subject that keeps you from what you want to study and who you want to become. That's why we would like to create a network of tutors that would prepare them to start their studies or support them in pursuing their academic path in maths. What makes us different is that we propose to give classes both face-to-face and online to our students, with the possibility to study maths with a tutor speaking their mother tongue, and using games developed by us.

Until now in the SINGA Factory, we have learned how to set milestones for our project, how to analyze the market, about the importance of networking and much more. We most importantly understood the strength of working together and complementing each other's weaknesses to move forward.

What we love about the program is the availability of experts and interesting and practical workshops, where we can learn and apply the knowledge to our case. We can also share ideas with other participants, complement each other and work together.

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As a team, this experience is a challenging process that enables us to play an active role in society and learn more about entrepreneurship and ourselves. For me, my studies and my entrepreneurship adventure is a journey of personal development, where I learn every day about my abilities. Trying something new teaches me to push my limits and to grow as a person.

What motivates us to keep going every day is the idea of sharing knowledge and the passion for learning on a larger scale, contributing to society and eventually creating an impact for the students we'll be supporting. Interested in supporting our project? We are currently looking for students who would like to test our first program, teachers who would counsel us on our mathematical content, tutors who would like to join our team, an IT team to support us with a website and the gamification part as well as any advice for our project!



The pictures in this article were taken by Nadia Franzoni, a freelance photographer based in Geneva. Although she was interested in photography from an early age, Nadia only acquired her first camera at the age of 20. Strongly passionate about the "other", she naturally oriented this passion towards portraits. Pursuing a career in the field of human rights and humanitarian work, she plans to link her two passions very soon by engaging in humanitarian reporting. See more of her work on her <u>website</u>.